

Study program: Doctoral academic studies biomedical sciences

Name of the subject: DEVELOPMENTAL PHYSIOLOGY

Teacher(s): Jelena Ž. Popadić Gaćeša, Nada M. Naumović, Dea I. Karaba Jakovljević, Miodrag P. Drapšin, Aleksandar V. Klašnja, Vedrana V. Karan Rakić

Status of the subject: elective

Number of ECNE points: 20

Condition: -

Goal of the subject

Students will familiarize with the specifities of growth and development of human body and organ systems through childhood and adolescence; specificities of fetal behavior; importance of physical activity during physiological growth and maturation

Outcome of the subject

Knowledge

Gaining knowledge about specificities of physiological growth and development through different organ systems and in different ages during childhood and adolescence; learning about the latest knowledge from developmental physiology and education about adequate approach to physiological variations in child's growth and maturation; physiological changes of children's functional capacity during growth and maturation and influence of physical activity on some functional parameters

Skills

Approach to healthy child and importance of counseling in all age groups until adulthood; recognizing specificities of psychomotor and physical development in adolescence; specificities in functional capacity assessment in childhood in relation to physical activity levels

Content of the subject

Theoretical lectures

- Cellular mechanisms of growth and development
- Fetal behavior
- Specificities of musculoskeletal system development
- Specificities of cardiovascular system development
- Specificities of respiratory system development
- Specificities of urinary system development
- Specificities of immune system development
- Specificities of endocrine system development
- Specificities of sensory and neural system development
- Adolescence
- Importance of physical activity in children and adolescents

Practical lectures

- Methods for body composition analysis in childhood
- Functional testing in childhood (respiratory, cardiovascular, musculoskeletal, metabolic)
- Methods for neurophysiological testing in childhood
- Seminars with presentation

Recommended literature

Obligatory:

- 1. Popadic Gacesa J. Musculoskeletal system development functional aspects. Monographic publication. Faculty of Medicine, University of Novi Sad, 2018. in Serbian
- 2. Naumovic N. Fetal behaviour. In: Belopavlovic Z. Ultrasound of fetal anomalies: principles and clinical practice. Monographic publication. Faculty of Medicine, University of Novi Sad, Partenon MAM system Belgrade, Special edition. 2016, pp. 88-112. in Serbian
- 3. Kliegman R, Stanton B, St. Geme J, Schor N. Nelson Textbook of Pediatrics, 2-Volume Set, 20th Edition, Elsevier, 2015.
- MacGregor J. Introduction to the anatomy and physiology of children: a guide for studens of nursing, child care and health. 2nd Ed. Routledge, Taylor and Francis Group, London and New York, 2008.

Additional:

1. Naumovic N. Interaction of fetus and mother organism. In: Belopavlovic Z. 3D-ultrasound in gynecology and perinatology:

principles and clinical practice. Special edition, University of Novi Sad, Faculty of Medicine, 2019. in Serbian

- Kenney LW. Children and adolescents in sport and exercise. In: Physiology of sport and exercise. Eds. Kenney LW, Wilmore JH, Costill DL. 6th ed. Human Kinetics, Champaign, IL, 2015, 437-455.
- 3. Popadic Gacesa J, Barak O. Influence of physical activity on adolescents' health. In: Roncevic NP, Kristiforovic MJ. Thematic scientific meeting Academy of medical sciences Serbian Medical Society. Adolescents' health problems and needs. Novi Sad 2010, 107-129. In Serbian
- 4. Popadic Gacesa J, Grujic N. Physical activity and sport in adolescents' development. In: Roncevic N, Stojadinovic A. Development and health of adolescents. Red Cross of Vojvodina, Novi Sad 2008, 129-138. In Serbian

| Number of active classes | Theory: 60 | Practice: 45 |
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| Methods of delivering lectures | | |
| Lectures; lab work and seminars with the discussion as part of the study research work (SRW) | | |
| Evaluation of knowledge (maximum number of points 100) | | |
| activities during lectures: 25 | | |
| SRW: 15 | | |
| Seminars: 10 | | |
| written test: 50 | | |
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